

PASSIONATE

CASTLE HALL ACADEMY MAGAZINE

MARCH 2024



WE ARE THE PUBLISHED!



Characteristics of Exceptional Learners



Reasoning

I ask questions about my learning and independently work things out for myself.



Resilience

When things get challenging, I never give up and learn from my mistakes.



Responsibility

I choose to do the right thing even when nobody is watching.



Respect

My behaviour is exceptional. I show respect for all in my community.



Reflection

I take every opportunity to review and develop my learning and behaviour.

Work hard, be kind and follow staff instructions - everybody, everyday

Dear Parents/Carers,

I would like to take this opportunity to express my sincere gratitude for your support before and during the recent Cycle 2 Y7-Y10 assessments and Y11 mocks. Your encouragement and involvement signifies to students the strong partnership between home and school and helps create an environment conducive to our students' success.

As we prepare for the upcoming Y11 exams, I want to extend my best wishes to both you and your child. With your continued support and their hard work, I am confident that they will be successful. Please remember that we are here to support you and your child every step of the way. If you have any questions or concerns, please do not hesitate to get in touch.

I am delighted to extend my congratulations to Miss Rankin who takes up the post of Head of School after the Easter break. Her dedication, leadership skills, and unwavering commitment to our academy and Impact Education MAT have led to this well-deserved achievement.

Her leadership will undoubtedly shape the future of our academy, and I am excited to continue to work with her and see the positive impact she will make to the lives of our students, staff, and the wider community.

I hope everyone has a restful break and if you are celebrating during Easter and Eid al-Fitr, I wish you a joyful time. Both occasions offer opportunities for reflection, connection, and enjoyment with family and friends.

Kindest regards,



Mr Brook
Headteacher



Dear Parents/Carers,

I am honoured to take up the post of Head of School after the Easter break. I would like to express my thanks to colleagues, students and parents for their congratulations and good wishes. Everyone's support is truly appreciated, and I am genuinely thrilled to lead the academy forward with the full support of Mr Brook, Headteacher, Impact Education MAT and governors.

As I embark on this new chapter, I want to assure you that my primary focus will always be our **Vision** for every student – **academic excellence, developing character and raising aspiration**.

I am committed to maintaining open lines of communication with you, your input is valuable, and I am dedicated to working together with you to ensure the best possible educational experience for our students.

Over the coming weeks I look forward to continuing to work closely with our dedicated staff team to build on the strong foundation of excellence – everybody everyday.

Key dates can be found within this magazine and on the website, some key events coming up are:

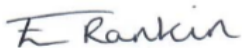
- Y9 Parents' & Options Evening – 25 April 2024
- Y8 Parents' Evening – 9 May 2024
- Y10 Targeted Parents' Evening – 23 May 2024

I would like to take this opportunity to encourage Y11 students to register for the Easter classes on offer.

I send my best wishes for a joyful Easter break.

I look forward to welcoming everyone back to school on Monday, 15th April 2024.

Kindest regards,



Miss Rankin
Deputy Headteacher



Y11 SATURDAY SCHOOL



Saturday school offers targeted support for specific subjects or areas where students need extra help.

Attending Saturday school requires students to manage their time effectively, balancing their weekend commitments with their academic responsibilities. Learning to prioritise and allocate time for study can be a valuable skill that benefits students beyond their academic pursuits.

We have seen excellent attendance at all sessions – well done Y11!

Thank you to staff for going above and beyond to ensure that students are given every chance to succeed.

HOME LEARNING

Completing home learning is an important part of the learning process, and it's crucial to approach it with dedication and effort.

If students or parents have any questions or need further assistance with home learning, please speak to our Head of Year team. You can also visit the Home Learning page on our website for more information.

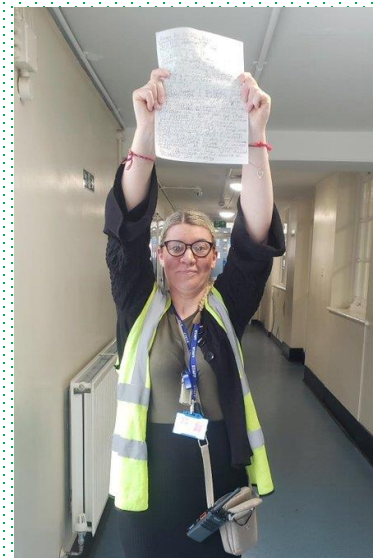
Handwritten Student Work:
 Miss Day, Science class, 12/24
 Key words: circuit - a closed loop that current flows through, power source - two components -> back to power, conductor - a material that conducts heat and electricity allows charge to move easily through it, ammeter - device to measure current (units = amps (A)), insulator - a material that does not conduct or allow charge to pass through it easily and heat cannot pass.
 Questions: 1) wires are usually made from metal conductive metal e.g. copper
 2) Two main types of circuit are series and parallel. 3) If a bulb was switched off in a parallel circuit the other bulbs would all go off, if one bulb was switched off in parallel the others would stay on. 4) If you add more bulbs in a series circuit they will be dimmer than before. 5) We can use a voltmeter to measure voltage, units = volts (V). 6) An ammeter measures current, units = amps (A). 7) Key components in a circuit can include the following: - a switch, - a lamp, - an ammeter, - a voltmeter, - a cell, - a battery. Series circuits are single loops, if a bulb breaks the whole circuit will go out. Parallel circuits are multiple loops, if a bulb breaks the other loops will continue to work. Extra research parallel circuits can be found in the home including in Christmas tree light which is why all the bulbs don't go out if one of them breaks, they also are in car headlights.

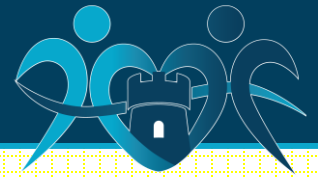
Annotations:
 - Green arrows point to the top of the page, the start of sections, and the end of lines.
 - Green arrows point to the text, indicating it should be written small enough to read and fill all the space.
 - Green arrows point to the text, indicating it should be written in full sentences and not miss any questions.
 - Green arrows point to the text, indicating it should be neat and your normal size.

Checklist:
 - No spaces left between or at the end of lines.
 - Initially key vocabulary is look/cover/write /checked - **NOT COPIED**
 - Every section is checked and green pen marked /changed - **green pen should be ONLY for checking and updating**
 - This section should not be in green
 - Name and learner number at the top of the page.
 - Writing small enough to read and fills all the space. No larger than a finger space between words
 - Questions are answered in full sentences - **do not write the question**
 - No questions missed out.
 - Handwriting needs to be neat and your normal size - you should be able to get a good amount of words per line

Footer: If you have space, research the topic and write down any extra information

Year 10 and Year 7 have had very happy Head of Years.
Home Learning 100% complete and correct!





POST-16

Y10 attended the Kirklees Apprenticeship event at Pioneer Higher Skills Centre, Dewsbury which was hosted by Mark Eastwood, MP. It was a fantastic opportunity for students to learn more about apprenticeships and gain information that can help them make informed decisions about their career path.

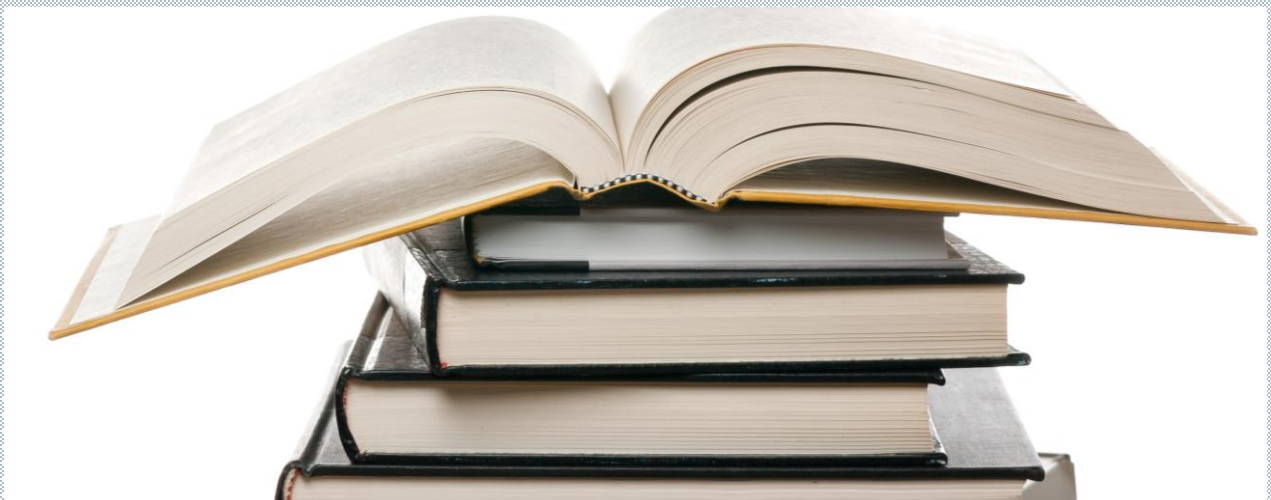




DROP EVERYTHING AND READ

Staff and students indulged again in some silent reading time!

Reading offers numerous benefits, including relaxation, knowledge acquisition and mental stimulation.





YEAR 9 OPTIONS



It's important for students to carefully consider their options, taking into account their interests, strengths, and future goals.

The Year 9 Options Fair and taster sessions have provided in-dept information for students to make informed decisions and help them to navigate the available options.



Additionally, parents play a supportive role in the decision-making process by offering guidance and encouragement based on their knowledge of the student's abilities and interests.

WORLD BOOK DAY

World Book Day is a global event celebrated annually. It is designated by UNESCO as a worldwide celebration of books and reading, and it aims to promote the enjoyment of literature, encourage reading, and recognise the importance of books and authors.

The day serves as a reminder of the power of books to inspire, educate, and entertain, and it encourages people of all ages to discover the joy of reading.



WORLD BOOK DAY

Students took part in several competitions and we had prizes galore!





BIGGEST EVER FOOTBALL SESSION

**#LET
GiRLS
PLAY**

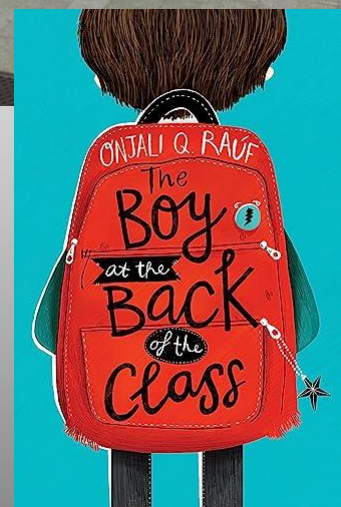
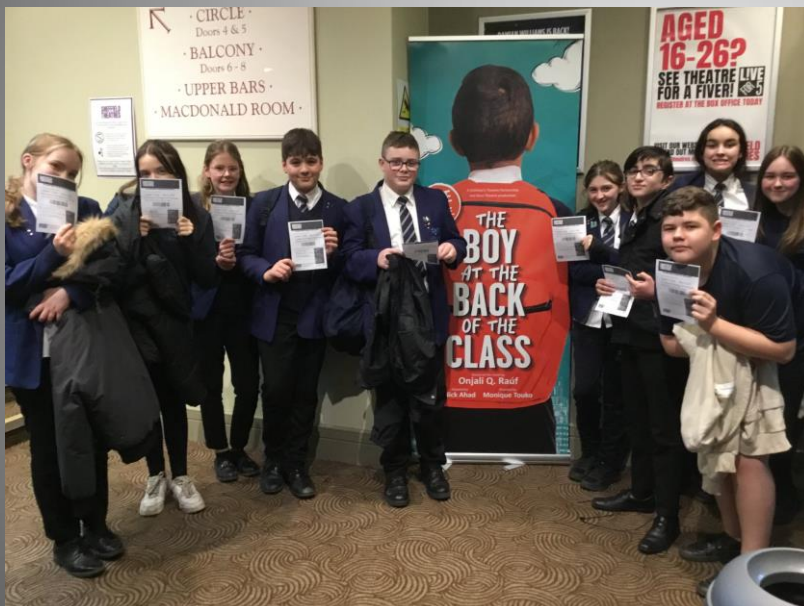
#LetGirlsPlay Biggest Ever Football Session was held on Friday 8th March 2024. Well done to CHA girls who took part.



DRAMA CLUB REWARD

Extra-curricular trip to the Lyceum Theatre, Sheffield to watch 🧑🎓 The Boy at the Back of the Class 🧑🎓

This was a reward trip for students' commitment to drama 🙌🙌🙌
#extracurricular



GREAT BRITISH SPRING CLEAN

Our School Council took part in the Great British Spring Clean. It is the nation's biggest environmental campaign, and everyone is encouraged to help clean up the places and spaces they love.



A great opportunity for these students to feel empowered – they made a change for the good in the local community.



Well done everyone!

They even ended up on the news!

SCIENCE



Y10 students completed an eye 👁️ dissection. A memorable and educational experience, providing them with a hands-on opportunity to explore the complexities of human anatomy
#Science #Biology



GREAT BRITISH SPRING CLEAN

Our students were pleased to receive a thank you from Kim Leadbeater, MP.

Their contribution in working towards a clean and healthy environment didn't go unnoticed.



SHAKESPEARE'S MACBETH

Year 10 enjoyed a theatre trip to watch Shakespeare's Macbeth at Leeds Playhouse.

Staff were delighted to be able to provide students with this opportunity. As expected Year 10 behaved perfectly 🏰🔪👻🩸





EASTER CONCERT

Congratulations to all students involved in the Easter concert! Your hard work and dedication have paid off, and your performance brought a lot of joy to the whole audience.

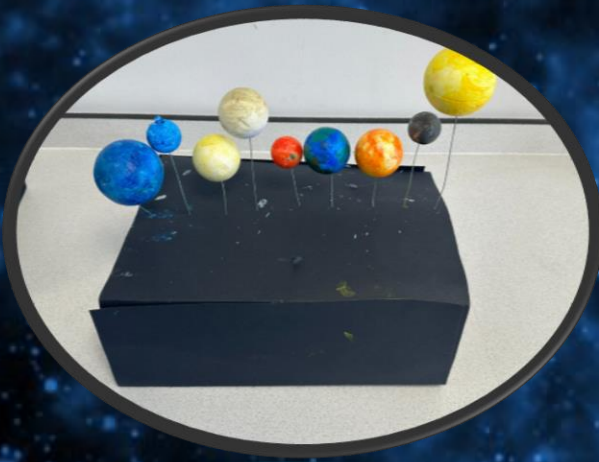
You should be very proud of your accomplishments. Well done!



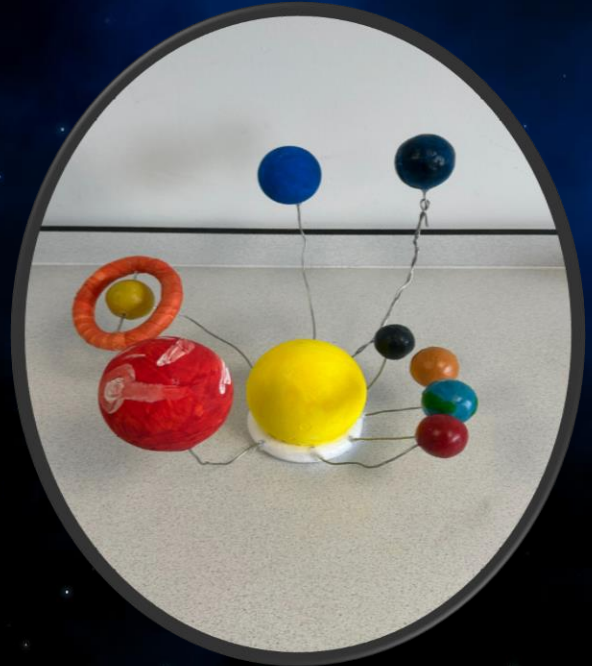
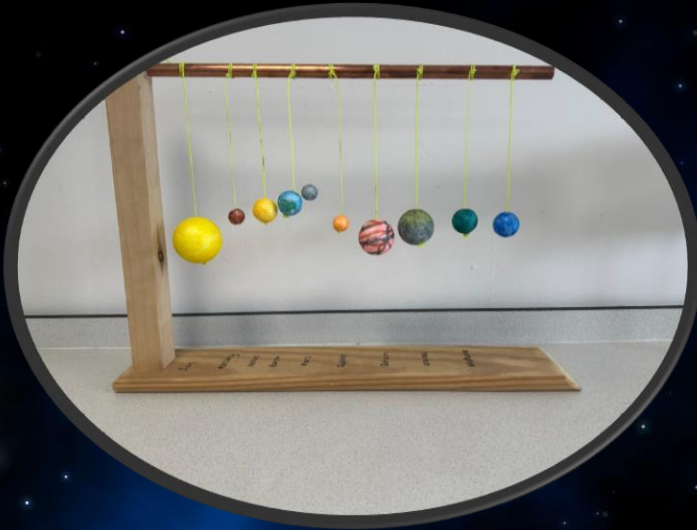
YEAR 7 IN SPACE



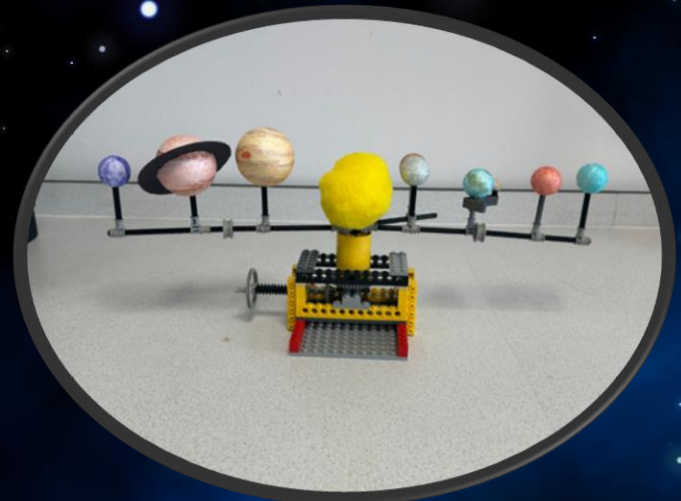
Creating solar system models is a fantastic way for students to engage with and understand the complexities of our solar system. Not only does it provide a hands-on approach to learning about the planets, their orbits, and their relative sizes, but it also encourages creativity and critical thinking.



YEAR 7 IN SPACE



Congratulations to students for completing some spectacular models!





CYCLE 2 EXPERIENCE - Y8



STEM was brought to life today with the help of Espire Education and BMW. The activities were planned with an aim to inspire a lifelong interest in STEM fields, and to prepare students for possible future careers in STEM-related industries.





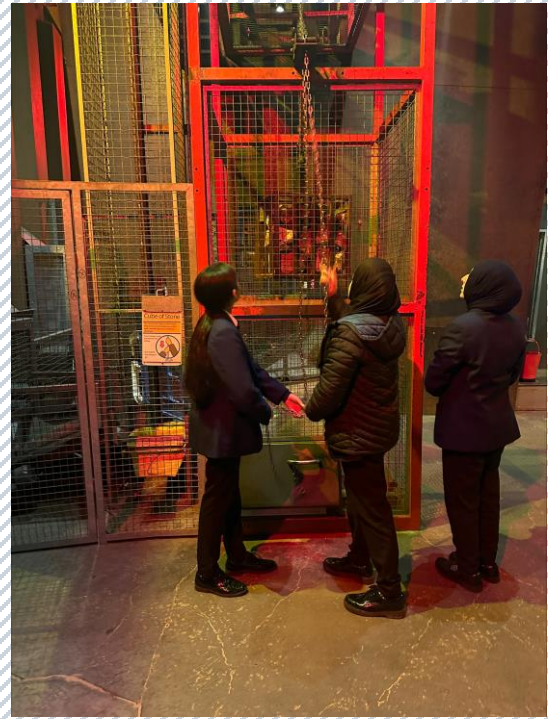
CYCLE 2 AWARDS



Congratulations to all the students who received a Cycle 2 reward! Your hard work, dedication, and commitment have paid off. Keep up the excellent work, and continue to strive for success. You deserve this recognition. Well done!



CYCLE 2 EXPERIENCE - Y7



Lots of Y7 wow moments from their trip to Magna, Sheffield. A day full of exciting experiments and fun interactive rooms.





CYCLE 2 EXPERIENCE - Y10



Y10s explored various industries, aligned with English pathways including law, publishing, and content creation. Their journey culminated in crafting innovative business plans, blending language skills with entrepreneurial vision!





CYCLE 3 EXTRA-CURRICULAR

Extra-Curricular Timetable - Cycle 3



Extra-Curricular Timetable

	Before School	Lunch Time	After School - 3:30 to 4:20	
Monday	Library from 8.10	Year 9 & 10 Singers (A112)	All Girls Fitness (Fitness Suite)	Memrise club - All years (A104)
		Year 7 Table Tennis (Hall 02)	Darts - (Hall 01)	Sparx (B408)
			Coding Club - (C103)	Educake (C201)
			Science Club (C201)	Library
			Creative Club (C104)	
Tuesday	Library from 8.10	Year 7 & 8 Singers (A112)	Creative Writing (A108)	Boys Fitness (Fitness Suite)
		Year 9 & 10 Musical Theatre (A113)	Rounders	Drama Club (A113)
		Mindfulness Colouring (RKY) Year 7 & 8 (A105)	Japanese club	Library
Wednesday	Library from 8.10	Year 7 & 8 Musical Theatre (A113)	Cricket	Library
			Sparx (B408)	
Thursday	Library from 8.10	All - Ukulele (A112)	Read to Travel a Mile (Library)	LGBTQ+ (A112)
		Year 9 Alternative Games (Hall 01)	Boys Fitness (Fitness Suite)	Educake (C205)
		Mindfulness Colouring Year 9 & 10 (A105) (RKY)	Pokémon Club (Compass)	Library
Friday	Library from 8.10		Library until 14.00	Sparx (B408)

More clubs may be added throughout Cycle 3, please check the extra-curricular page on our website for updates.

'Extra-curricular gives you the mental space to come back refreshed and ready to engage and succeed at whatever you're studying'.



COMMUNICATION

It is important that we have up to date information for your child. Please inform the Academy of any changes to your contact details by emailing office@castlehall.com

Your main point of contact is your child's Head of Year. The Head of Year team spend the day with their year groups in lessons, at break and lunch, they also supervise after-school detentions and support extra-curricular.

Please allow 24 hours for a response to anything that isn't urgent, this allows the team sufficient time to respond. Below is a reminder of their details:

Staff	Email – allow 24hrs for a response	Mobile – urgent
Mr Johnson, Head of Year 7	djohnson@castlehall.com	07708 795466
Mrs Bonham, Head of Year 8	lbonham@castlehall.com	07708 795385
Miss Fox, Head of Year 9	ifox@castlehall.com	07895 746870
Miss Clarkson, Head of Year 10	rclarkson@castlehall.com	07708 796626
Miss Ennis, Head of Year 11	cennis@castlehall.com	07565 399941





KEY DATES 2023-24

STUDENTS' FIRST DAY BACK

Year 7	4 September 2023
Year 8	6 September 2023
Year 9	8 September 2023
Year 10	7 September 2023
Year 11	6 September 2023

2023-24 TERM 1

Friday 1 September 2023 to Friday 27 October 2023

Holiday: Saturday 28 October 2023 to Sunday 5

November 2023

1 September 2023 is an inset day (staff only)

2023-24 TERM 2

Monday 6 November 2023 to Friday 22 December 2023

Holiday: Saturday 23 December 2023 to Sunday 7 January 2024

2023-24 TERM 3

Monday 8 January 2024 to Friday 9 February 2024

Holiday: Saturday 10 February 2024 to Sunday 18 February 2024

2023-24 TERM 4

Monday 19 February 2024 to Thursday 28 March 2024

Holiday: Friday 29 March 2024 to Sunday 14 April 2024

2023-24 TERM 5

Monday 15 April 2024 to Friday 24 May 2024

Holiday: Saturday 25 May 2024 to Sunday 2 June 2024

2023-24 TERM 6

Monday 3 June 2024 to Friday 19 July 2024

Holiday: Saturday 20 July 2024 onwards

PARENTS' EVENING

Year 7 Settling	12 October 2023
Year 11	14 December 2023
Year 7	18 January 2024
Year 10	1 February 2024
Year 11 Targeted	7 February 2024
Year 11	21 March 2024
Year 9 & Options	25 April 2024
Year 8	9 May 2024
Year 10 Targeted	23 May 2024

TRAINING/REVIEW DATES (STAFF ONLY)

1 September 2023
7 December 2023
8 December 2023
27 March 2024
28 March 2024
18 July 2024
19 July 2024



REPLACEMENTS ON PARENTPAY

Students are provided with free uniform items and AFL kits to support them during their time at Castle Hall Academy. Each academic year a new AFL kit is provided.

If at any time students need replacement items, they are available on ParentPay. A daily report is sent to Heads of Year who will pass on any purchased items to students.

Details are listed below:

Item	Cost
Pencil Case	50p
AFL wallet A4	£2.50
AFL wallet A4 with stationery	£3.50
Calculator	£12.00
Rucksack	£9.00
Tie	£5.95

If you require a reminder of your ParentPay login details, please contact reception on 01924 520500 or email office@castlehall.com



ParentPay





KEY DATES 2024-25

TRAINING/REVIEW DAYS

(staff only)

Monday 02 September 2024
Tuesday 03 September 2024
Friday 22 November 2024
Thursday 30 January 2025
Friday 31 January 2025
Friday 14 March 2025
Thursday 03 July 2025
Friday 04 July 2025

FIRST DAY BACK DATES

Year 7 Wednesday 04 September 2024
Year 8 Friday 06 September 2024
Year 9 Monday 09 September 2024
Year 10 Thursday 05 September 2024
Year 11 Wednesday 04 September 2024

2024-25 TERM 1

Wednesday 4 September 2024 to Friday 25 October 2024

Holiday: Saturday 26 October 2024 to Sunday 03 November 2024

2024-25 TERM 2

Monday 4 November 2024 to Friday 20 December 2024

Holiday: Saturday 21 December 2024 to Sunday 05 January 2025

2024-25 TERM 3

Monday 6 January 2025 to Friday 14 February 2025

Holiday: Saturday 15 February 2025 to Sunday 23 February 2025

2024-25 TERM 4

Monday 24 February 2025 to Friday 4 April 2025

Holiday: Saturday 5 April 2025 to Sunday 20 April 2025

2024-25 TERM 5

Tuesday 22 April 2025 to Friday 23 May 2025

Holiday: Saturday 24 May 2025 to Sunday 1 June 2025

2024-25 TERM 6

Monday 2 June 2025 to Friday 18 July 2025

Holiday: Saturday 19 July 2025 onwards

BANK HOLIDAYS

Monday 21 April 2025
Monday 05 May 2025

PARENTS' EVENING DATES

Year 7	Tuesday 17 September 2024
Year 11	Thursday 05 December 2024
Year 7	Thursday 06 February 2025
Year 10	Thursday 13 February 2025
Year 11	Thursday 20 March 2025
Year 9	Thursday 03 April 2025
Year 8	Thursday 01 May 2025
Year 10	Thursday 10 July 2025





**4 ITEMS FOR
£2.65**



MAIN

Hot meal
Jacket Potato + 1 filling
Pasta pot + 1 filling
Sandwich



FRUIT

Apple
Orange
Banana



DESSERT

Brownie
Flapjack
Cake
Yoghurt



DRINK

Any choice
of drink

