

Person Specification

Post: Nurture/Intervention Teacher

Attributes	Essential	Desirable	How Identified
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status • Good honours degree 	<ul style="list-style-type: none"> • Relevant CPD 	<ul style="list-style-type: none"> • Application • Certification
Experience	<ul style="list-style-type: none"> • Values driven • Strong teaching ability backed up by good outcomes • Teaching that challenges and supports students 	<ul style="list-style-type: none"> • Working in a school with a similar context 	<ul style="list-style-type: none"> • Application • Interview • References
Knowledge and skills	<ul style="list-style-type: none"> • High expectations which motivate and challenge students • Excellent subject knowledge • Highly tailored planning • Effective use of formative assessment • Behaviour management to support a disciplined and joyful culture • Commitment to safeguarding 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Application • Interview • References
Character	<ul style="list-style-type: none"> • Strong moral purpose and drive for improvement • Values-aligned • Motivated, enthusiastic and flexible • Excellent interpersonal skills • Good sense of humour • Desire to develop yourself • Ability to receive and act on feedback • Strong attention to detail • Ability to work under pressure • Commitment to the full life of the academy 	<ul style="list-style-type: none"> • Willing to offer extra-curricular activities 	<ul style="list-style-type: none"> • Application • Interview • References