

Year 7 Catch-up Premium 2019 / 20

Allocation, Spend and Impact

Allocation	2019 / 20 Funding Received	
Number of Year 7 students who did not achieve the expected standard in reading and/or mathematics at Key Stage 2	54	£ 14,326

Statements of Success / Impact <i>Use £ 14,326 to ensure:</i>		2019 / 20 Cycle RAG		
		1	2	3
A	The average progress percentile rank of catch-up students making green + progress is in line with or above that of other students in English by the end of Year 7			
		69% (62%)		
B	The average progress percentile rank of catch-up students making green + progress is in line with or above that of other students in mathematics by the end of Year 7			
		65% (63%)		
C	All students below the national average in the core take part in at least one targeted intervention programme			

Plan No. / Spend		EEF Toolkit Link	Jul 2019 to Sep 2020													Cost	2019/20 Cycle RAG				
			Jul 19	Sep 19	Oct 19	Nov 19	Dec 19	Jan 20	Feb 20	Mar 20	Apr 20	May 20	Jun 20	Jul 20	Sep 20		1	2	3		
Quality First Teaching and Harnessing the Power of Feedback																	£14,326				
1.1	Establish reading time so students read widely and often both in morning mastery and in lessons	9	Im		Im			Re	PI		Im			Re	PI		Im				
1.2	Embed literacy focussed lesson for <100 scaled score students in English through library lesson	9	PI		Im					Re		Im				Re	Im				
1.3	Embed Bedrock vocabulary and Lexia scheme for <100 scaled score students in English	11	PI	PI	Im			Re			Im					Re	Im				
1.4	Embed morning mastery during P1 for all students in mathematics	9, 12	PI	Pr	Im			Re	Pr		Im					Re	Im				
1.5	Employ additional staffing in English and Literacy to work with <100 scaled score students in English by providing additional literacy intervention groups	9, 13	PI	PI	Pr	Im				Re	PI		Im			Re	PI				

***EEF Toolkit = Education Endowment Foundation (see Appendix 1 for more details)**